Alternate Assessment Breakdown Report

Monitoring School Year: 2023 - 2024 | Assessment School Year: 2022 - 2023 | D0438 Skyline Schools | Status: Submission Approved by KSDE on 12/22/2023

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

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☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The IEP Teams qualify students for the DLM/Alternate Assessment by ensuring the student(s) are at least 2.5 standard deviations below the mean in both cognitive and adaptive skills (this ensures that only students with the most significant cognitive disabilities are taking the DLM). The IEP Team works through the DLM/Alternate Assessment Rubric at every annual IEP Team meeting to determine if student(s) are eligible to take the assessment or not. [redacted] there is a small population of students, one DLM eligible student impacts the ratio and the 1% thresh hold.

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The district will continue to follow the process listed above.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No